

SOCIAL STUDIES PERSPECTIVES: Journal Collage Project

Now that you know the expectations of a **QUALITY** assignment, let's apply those expectations to the perspectives or "Big Ideas" found in social studies. Each student will **design** and **create a collage** that represents the **FOUR PERSPECTIVES of SOCIAL STUDIES** discussed in class. Follow the guidelines below to make sure you have a **quality assessment** to be graded.

_____ 1. Use notebook page _____ to create a collage from **magazine pictures** (*an artistic arrangement of materials and objects glued on a poster, often overlapping and including unifying lines and color*) to show different examples of each of the four social studies perspectives listed on your note-taking sheet.

_____ 2. First, determine the layout of your collage-**include spaces for each of the four perspectives**, the pictures you find, labels and a title.

_____ 3. **Boldly label each perspective** on your collage - you may use pen, colored pencil, computer print, letter clippings, etc. (Spelling counts!)

_____ 4. Using magazines, clip art, computer sources, newspapers, etc., **cut out at least FOUR (4) DIFFERENT examples of each perspective & glue** them on the poster under the correct heading. (*Hand-drawn items will **NOT** be accepted.*)

_____ 5. **Label and/or describe each example** included on the journal page collage. Be sure that the label explains how it relates to the perspective. For example, if you glue a picture of a policeman under the "Government" perspective then an appropriate heading would be, "Policemen help enforce the laws."

_____ 6. Give your collage a **title** and record it **boldly** on the journal page.

GRADING	
Each perspective is labeled (1/2 pt. each)	2
Four <i>different</i> examples for each perspective (1/2 pt. each)	8
Each example labeled appropriately (1/2 pt. each)	8
Title-boldly labeled	2
"Collage" style/overall quality (<i>spelling, colorful, neatness</i>)	5
Total Possible Project Points	25



THIS PROJECT IS DUE ON _____.